

JNL of Early Childhood VOL 7

Educational Futures
Vol.7(2) March 2016

Brown, Edwards
Book Review

A Critical Companion to Early Childhood by Michael Reed and Rosie Walker.
Pp327 (Pbk). London: Sage Publications (2015). ISBN 13:978-2-4462-5927-6

'A Critical Companion to Early Childhood' is an edited book by Michael Reed and Rosie Walker. The book effectively focuses on quality as an ongoing process in the early years. The sections of the book are divided into areas that include developing critical reflection, the developing child, taking a holistic view, policy and practice and professional roles and responsibilities. Chapters have been written by a range of international and noted authors that discuss either their own professional practice, the practice of others, and/or research and theory that has been carried out in Early Childhood Education and Care (ECEC). The book has been designed to support undergraduate students and practitioners as a training companion. The contributors write to the reader throughout offering them not only important information for their studies or developing profession practice, but also providing moments of critical reflection. The approach to critical reflection means that the reader is actively encouraged to use the book's content to develop reflective critical awareness. Undergraduate students particularly would be challenged by reading the book as they critically consider the quality services for children in relation to their personal professional values and beliefs, their own developing professional practice and the views of others. Along with the use of case studies and recommended reading, the book also extends its aim of being a training companion as it is supported by a companion website. The website includes printable handouts of critical learning activities from the book, podcasts from the contributors, links to additional resources and power point slides for each chapter that can be used by students, practitioners and tutors.

The first section of the book is targeted at supporting undergraduate students to be aware of critical reflection in their practice. Chapter one for instance by Reed, Tyler and Walker provides a framework specifically for undergraduate students to support their critical reflections whilst reading the book and during their studies. It is likely that practitioners will opt to read specific chapters that are relevant to their developing practice. For instance, chapters in section two encourage the reader to explore their developing professional identities by detailing differing perspectives and philosophies and critically reflecting on this theory in practice. Chapters in this section include considering theoretical knowledge about the importance of play and creativity and how this relates to the child's own experiences and development in ECEC practice (Brett, Chapter 9). Moreover, the book in its fifth and final section considers the acquisition and construction of knowledge developed by today's practitioner, and the role and responsibility for professional practice. Chapters in this

e-journal of the British Education Studies Association
© BESA 2016
ISSN: 1758-2199

74

JNL of Early Childhood VOL 7 [Anastasia Yasik] on enlightenmentsword.com *FREE* shipping on qualifying offers. research and reports on early childhood and infant .From 31 January, we're upgrading the security settings (TLS) of Taylor & Francis Online to keep users safe. If you're using an old browser (e.g. Internet Explorer. Quality of teacherchild interactions and its relations to children's classroom engagement and disaffection in Vietnamese kindergartens. Hoang et al. Published. Published online: 3 Oct review. Play-based art activities in early years: teachers' thinking and practice. Savva et al. Published online: 11 Sep Article. Table of contents for Journal of Early Childhood Literacy, 7, 3, Dec 01, Volume 7, Issue 2 () The Critical Years: Research and Progress in Early Latina Women in the United States: Child Care Preferences and Arrangements. 1) Special Issue on Early Childhood and Materiality, JECER 8(2), of JECER. Volume 7, Issue 1 with open themes according to the journal scope. Read the latest articles of Early Childhood Research Quarterly at ScienceDirect. com, Elsevier's leading platform of peer-reviewed scholarly literature. The journal is published 3 times per year. From the Beginning: Dimensions of Early Childhood Volumes Volume 7 Volume 8 Volume 9 Volume This paper seeks to describe a cost/benefit analysis of early childhood education programmes. childhood education in a policy context", Journal of Children's Services, Vol. 7 Issue: 1, pp, enlightenmentsword.com From the editors, Volume 7, Issue 2, December Dear INT-JECSE readers and contributors, We are excited to be with you with second issue of the seventh .NZRECE Journal, Volume 7, early childhood research papers on curriculum, play , history, and lots of other topics. Health Insurance for Children. Volume 13 Number 1 Unintentional Injuries in Childhood. Volume 10 and Poverty. Volume 7 Number 2 Summer/Fall Vol 7, No 1 (). Journal of Education and Learning Vol. Design, Development and Delivery of Active Learning Tools in Software Verification & Validation. The Pacific Early Childhood Education Research Association Low Levels of after School-Hours Social Interaction and Physical Activity of Year Olds. This article describes a means of evaluating early years classrooms from the Volume 7 Number 1 .. International Journal of Early Childhood, 28(2), Vol 7 No 1; All Pages; Browse Issues To zoom in on a rotated page, return the page to its original orientation, zoom in, and then rotate it again. CONTENTS. Play-based learning is described in the EYLF as 'a context for learning through which children organise and . Hong Kong Journal of Early Childhood, 7 (2), 6- Why play-based learning by Lennie Barblett was featured in Every Child Vol. Early Childhood Folio vol. 21 no. In this issue: E tipu e rea: Messages for early childhood practice The initiating parent voice: Early Childhood Folio 7 (). Perspectives. Child Development Perspectives branding banner Volume 7, Issue 1. Pages: Correction(s) for this article More from this Journal.

[\[PDF\] The Painted Book in Renaissance Italy: 1450?1600](#)

[\[PDF\] Motivational Words From Your Favorite Gym Teacher](#)

[\[PDF\] Refractories Handbook \(Mechanical Engineering\)](#)

[\[PDF\] Language and Power: Books I and II](#)

[\[PDF\] Le retour dun McKettrick: T2 - La fierte des McKettrick \(French Edition\)](#)

[\[PDF\] Contract Formation under the CISG and under the Unidroit Principles: Special Focus on the Issue of t](#)

[\[PDF\] Swahili Bible](#)